

ЗАДОСТОЙНИК ВВЕДЕНИЯ

Обычный напев

Ан - ге - ли вхож - де - ни -

The first system of musical notation consists of two staves. The upper staff is in treble clef with a key signature of one sharp (F#) and a common time signature (C). It contains a series of chords and melodic lines, with a large slur encompassing the first four measures. The lower staff is in bass clef with the same key signature and time signature, providing a harmonic accompaniment. The lyrics "Ан - ге - ли вхож - де - ни -" are written below the upper staff.

- е Пре - чис - ты - я, зря - ще,

The second system of musical notation continues the piece. It features two staves in the same key and time signature as the first system. The upper staff has a slur over the first three measures and another slur over the last two measures. The lower staff provides accompaniment. The lyrics "- е Пре - чис - ты - я, зря - ще," are positioned between the staves.

у - ди - ви - ша - ся:

The third system of musical notation continues the piece. It features two staves in the same key and time signature. The upper staff has a slur over the first four measures and another slur over the last two measures. The lower staff provides accompaniment. The lyrics "у - ди - ви - ша - ся:" are positioned between the staves.

ка - ко Де - ва вни - де во Свя -

The fourth and final system of musical notation on this page continues the piece. It features two staves in the same key and time signature. The upper staff has a slur over the first three measures and another slur over the last three measures. The lower staff provides accompaniment. The lyrics "ка - ко Де - ва вни - де во Свя -" are positioned between the staves.

- та - я Свя - тых. Я - ко о -

- ду - шев - лен - но - му Бо - жи - ю ки -

- во - ту да ни - ка - ко - же

кос - нет - ся ру - ка сквер -

- ных, уст - не же вер - ных

Бо - го - ро - ди - це не - молч - но

глас ан - ге - ла

вос - пе - ва - ю - ще, сра - дос - ти - ю

да во - пи - ют: ис - тин - но выш - ши

всех е - си, Де - во Чис - та - я.